ECONOMICS

FALL 2018

Mr. Hensley

Room 108

689-9130 ext 72542

Plan period: first block

 Economics is a senior level class which is designed to give you a brief overview of how the American economy functions so that you will be both an informed citizen and consumer. Topics covered include supply and demand, pricing, forms of business organization, taxes and government involvement in the economy, the Federal Reserve System, banking, and so much more!

The state standards and the Knox County curriculum guide can be found at

<http://www.tennessee.gov/education/standards/social_studies/SS_Economics.pdf>

**Topics of study**

1. The fundamental problem and economic reasoning ( 7 days)
2. Supply and demand ( 8 days)
3. Business organization and market structures ( 6 days)
4. The role of government ( 6 days)
5. National economic performance ( 3 days)
6. Money and financial institutions ( 4 days)
7. Trade and protectionism (5 days)

**Textbook**: Economics

**Possible audio-visual presentations**: Greed and other John Stossel videos

 Crash course economics

 We the Economy

 Frontline videos

 PBS Newshour

 Counterfeiting

 The Federal Reserve

All of the above programs are produced by PBS, ABC, or by the Federal Reserve. If you do not approve of a specific resource listed in this syllabus, please make your request to me in writing and an alternative assignment and/or materials will be provided. The request should include your name, the child's name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection.

Assessments

Students will be graded using the following percentages:

 Tests: 35%

 Quizzes: 25%

 Class work: 25%

 End of course test: 15%

Students will be responsible for keeping a folder. It should be divided into two parts. The first part should be loose leaf paper for taking notes in class. Notes should be kept in order chronologically, and should be neat enough to be read. I will check class notes periodically and give a participation grade for having them. The other section will be for keeping up with handouts and other assignments, which will also be checked periodically

When you are absent, it is your responsibility to ask for make-up work when you return, and you should have it completed within three days unless there are special circumstances. Handouts will be in a folder in the room where you can pick them up, and class notes can be obtained from a classmate. If the notes came from a power point, I will try to have those available on the school fusion page. If you miss a quiz or test, please see me as soon as possible about making it up before or after school.

In order to keep parents informed of student progress, I will update the parent portal at least once a week.

**Classroom Rules and Expectations**

* **1**. No food is allowed in the classroom at any time, but drinks in bottles are allowed, provided that the bottles make their way to the trash can. Please finish all snacks before entering the room.
* **2**. Be in your seat when the bell rings, otherwise you are tardy, and do not leave your seat without permission. If you are tardy, please sign the tardy sheet next to the door. Remain in your seat until you are dismissed at the end of class. There will be no line of people at the door waiting to run out when the bell rings. After three tardies, parent contact will be made. On the fourth, office referral will be made.
* **3**. Be sure to bring paper, pencil, and your textbook every day.
* **4**. When you wish to make a comment or ask a question, please raise your hand. You should not be talking to anyone else without permission, and you should certainly not be talking when I am, or when another person is making a comment or asking a question.
* **5**. Please listen to and follow directions.
* 6. Please do not interrupt me to ask to go to the restroom. Wait until I have finished what I am doing before you ask. You must have the pass with you when you leave the room for any reason.

It is my goal to be available to both parents and students who have any type of concern. If a student needs extra help, I am always here after school and would be happy to work with that student. Also, parents may call me (689-9130 ext 725420) or e-mail me at steve.hensley@knoxschools.org My plan period this semester is first period, running from 8:30 to 9:50.

The Board affirms that it is essential that the teaching about religion, and not of a religion be conducted in an objective, factual and respectful in accordance with the following:

Music, art, literature, or drama with a religious theme or basis are permitted as part of the curriculum for school-sponsored activities and programs, provided it is essential to the learning experience in the various fields of study and is presented in objectively; the emphasis on religious themes in the arts, literature and history shall be only as extensive as necessary for a balanced and comprehensive study of these areas. Such studies shall never foster any particular religious tenets or demean any religious beliefs. Student-initiated expressions to questions or assignments which reflect their beliefs about a religious theme shall be accommodated. For example, students are free to express religious belief or non-belief in compositions, art forms, music, speech and debate